## Excellence in Leadership Academy <br> House Bill 3 Board Goals <br> 2020-2024

## Early Childhood Literacy Goal 1:

The percent of $3^{\text {rd }}$ grade students that score at the "Meets" level or above on STAAR Reading will increase from 29\% to 60\% by June 2024.

YEARLY TARGET GOALS

| 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29\% | No Data | 34\% | 39\% | 50\% | 60\% |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |
|  | Hispanic | Eco. <br> Disadvantaged | EL | Special Ed | Cont. Enrolled | Non-Cont. Enrolled |
| Baseline 2019 | 29\% | 29\% | 35\% | N/A | 42\% | 8\% |
| 2020 | No Data | No Data | No Data | No Data | No Data | No Data |
| 2021 | 30\% | 34\% | 40\% | No Data | 47\% | 10\% |
| 2022 | 35\% | 39\% | 45\% | No Data | 50\% | 12\% |
| 2023 | 40\% | 44\% | 50\% | No Data | 52\% | 17\% |
| 2024 | 45\% | 49\% | 55\% | No Data | 60\% | 22\% |

## Progress Monitoring Goals:

- The percent of PK students that score in Reading on Circle Assessment will increase from $16 \%$ to $70 \%$ by June 2024.
- The percent of K students that score Reading on TEXKEA Assessment will increase from 50\% to 70\% by June 2024.
- The percent of $1^{\text {st }}$ grade students that score in Reading on TPRI/Tejas Lee will increase from $29 \%$ to $70 \%$ by June 2024.
- The percent of $2^{\text {nd }}$ grade students that score in Reading on Circle Assessment will increase from $25 \%$ to $70 \%$ by June 2024.


## Excellence in Leadership Academy <br> House Bill 3 Board Goals <br> 2020-2024

## Early Childhood Mathematics Goal 1:

The percent of $3^{\text {rd }}$ grade students that score at the "Meets" level or above on STAAR Mathematics will increase from 25\% to 60\% by June 2024.

| YEARLY TARGET GOALS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 2020 | 2021 | 2022 | 2023 |  |  |
| 25\% | No Data | 30\% | 40\% | 50\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |
|  | Hispanic | Eco. Disadvantaged | EL | Special Ed | Cont. Enrolled | Non-Cont. Enrolled |
| Baseline 2019 | 25\% | 69\% | 29\% | N/A | 42\% | 8\% |
| 2020 | No Data | No Data | No Data | No Data | No Data | No Data |
| 2021 | 30\% | 72\% | 32\% | No Data | 47\% | 10\% |
| 2022 | 35\% | 75\% | 35\% | No Data | 50\% | 12\% |
| 2023 | 40\% | 78\% | 38\% | No Data | 52\% | 17\% |
| 2024 | 45\% | 83\% | 43\% | No Data | 60\% | 22\% |

## Progress Monitoring Goals:

- The percent of PK students that score in Math on Circle Assessment will increase from $21 \%$ to $70 \%$ by June 2024.
- The percent of $K$ students that score Math on TEXKEA Assessment will increase from $33 \%$ to $70 \%$ by June 2024.
- The percent of $1^{\text {st }}$ grade students that score in Math (Pearlized) will increase from $32 \%$ to $70 \%$ by June 2024.
- The percent of $2^{\text {nd }}$ grade students that score in Math (Sharon Wells) Assessment will increase from 42\% to 70\% by June 2024.

